

**

*

(403)

:

:

:

)

(1979:4

-

:

*

squraan_375@yahoo.com

**

:

hashemtaweel@yahoo.com

.2012/10/23

2011/5/12

/

2013 ©

(1993)

()

:

) ()

(

()

(2003)

(1997)

(1995)

- -
)

)

(2008

(2003 .

:(1990)

(2004)

(cultural

(Felix, 1996)estrangement)

1844

(entfremdung)

- (Mason,1985) . [http://en. \)](http://en.wikipedia.org/wiki/Social_alienation)
(wikipedia.org/ wiki/ Social_ al ienation
- Mason,)
(1985).
- (Catherine, 2003)
- (Berch, 2003)
(Seeman) (ADa Finifter)
(Michigan) (Alienation)
:(Finfter, 2000)
- 1 (2006)
- 2 (Lane)
- 3 .(Maria, 2008)
- 4 (Retreaters) :
(Compliers)
- (Activest)
- (Inattention in :
Political Affairs)
- (Political : (2006)
Incompetence)
- (Political :
: inefficiency)

– (Political :
: Distrust)

– : (Disloyalty) :

.(2008) (Political :
: Normlessness)

:

.(1995)

(292 2001) (2007)

(1427) (2002)

)
.(2009

(2007)

.(2007) .(2008)

: :

–

221

:

(180)

77

:

(2002)

-9

)

(

(0,05)

(2003)Catherin & Corrigall

- 10

(2000) Ikuo & others

-7

-

-

330

(2003) Berch, & Weakliem
2000 - 1966

-11

(2000) Quick & Mahoney

- 8

(Kabashima et al., 2000) : -12

(2008) : -15

(2002) : -13

(0.05)

(0.05)

(2009) : -16

(3000)

(2005) : -14

()

(3.75)

(0.77)

($\alpha \leq 0.05$)

(3.65)

:
0,62
.0,59

.(8.81)

: (2008) - 5

: (1996) Petrrsen. -1

: (1427) - 6

: (2001)Al-fukaha - 2

%8
%2
% 5,47 :
%3,44

(2004) -3

: (2009) Al-Louzi & Farhan - 7

(1016)
(% 5)

: (2007) - 4

:

)

.(1997

:

-

-

-

:

)

.(

:

:

:

- 1

- 2

- 3

()
403

.(:

() :

(1)

)

(1)

50.4	203		
49.6	200		
22.1	89		
26.1	105		
30.0	121		
21,8	88		
54.8	221		
45.2	182		

:

(2)

(33)

(3)

1.5	- 1
2.5	- 1.5
3.5	- 2.5
4.5	- 3.5
	5 - 4.5

:

:

(4).

(4)

	0,669	2,904	
	0,652	2,389	
	0,881	2,804	
	0,590	3,431	
	0,614	3,299	
	0,916	3,303	
	0,353	2,969	
	0,499	1,978	

403 =

(4)

0,669 2,904
 2,804 0,881 3,431 0,590
 (3) 0,906 3,303
 3,299 0,614
 2,389 0,614

.0,652

0,499

1,978

.(2007)

Lipset and)

:

(Schneider, 1987; Putnam, D., 2000
(Berch,2003)

()

%38,8

:

(1997)

- 1

.(5)

()

.(1990)

(5)

()

0,001	401	7,686	0,501	2,155	203		
			0,427	1,798	200		
0,513	401	0,655	0,342	2,980	203		
			0,362	2,957	200		

()

54,66

66,81

(1427)

(5)

(2007)

7,686 ()

0,655

0,05 =

0,05 =

2,155

1,798

(1997) %47,2

%52,8

(1427)

(1990).

(6).

- 2

(6)

0,012	3,697	0,901	3	2,704		
		0,244	399	97,247		
			402	99,978		
0,001	7,314	0,869	3	2,606		
		0,119	399	47,380		
			402	49,986		

0,05 =

(6)

(7).

()

7,314 3,697 ()

(7)

(Tukey)

@			
0,223			
0,186-			
0,178-			
0,209.-			

0,209 0,178 0,186

-3 -

(8).

(8)

()

.364	.910	401	.31809	2.9541	221		
			.39066	2.9862	182		
.005	2.810	401	.51711	2.0407	221		
			.46548	1.9016	182		

1,901

(8)

0,910

$0,05 \geq \alpha$

: $\geq \alpha$

2,810

0,05

.(9)

2,040

(9)

0,450	0,185	0,191	0,437

(9)

0,000	31,413	6,367	3	19,102	
		0,203	399	80,876	
			402	99,978	

(9)

0,009	2,644	0,181	0,479	
0,001	7,366	0,025	0,182	
0,001	4,112	0,037	0,152	
0,003	3,004	0,038	0,115	

-1

(9)

0,437

0,191

-2

%19,1

)

(

)

.(

(9)

-3

()

()

0,000 = α

31,413

%19,1

(9)

)

.(

:
 $\times 0,182 + 0,479 =$

+

$\times 0,152 +$

:

$\times 0,115$

:

:

-1

:

2 2008
 www.nauss.edu.sa/ar
 .(1986)
 .58 1 10 ' .(1979)
 - .(1990) .12-2
 / .(2006)
 .81 - 43 2 5
 .(2003) .84 - 81
 67 .(2009)
 .(2006)
 .225-215 23 89
 .(2002) .118-54 1 13
 .(1999)
 .61-13 82 2 3
 .194 - 155
 .(2007)
 :
 http://www.ksu.sa/sites/colleges/Arabiccollges/coll
 egeofeducation/doclip17/forms/alliton.aspkt .96 12
 .(1998) .(2003)
 :
 1998 - - .(2002)
 .158-144
 .(1998) .111-79 1 1
 .(2008)

(2005).
 87-43 2005
 .(1427) 13
 42 21
 .158-119
 .(1993)
 :
 .366-347 4 9
 - -.(2001)
 1
 .(2004)
 .174-143 5 -
 .(2006)
 : .2006-4-27 1533
<http://www.ahewar.org/debat/show.art.asp?aid=.2011-3-24: 63267>
 .(2002)
 .8 2 10
 .(1997)
 .278 - 227 2
 .(2004)
)
 (.21 2004
 .(2008)
 . 561-513 1 24
 .(2000)
 .2
 .(1995)
 .() 6 22
 .(1976)
 -
 .248-243 7 2
 .(1988)

Al-fukaha I.(2001). the level of the tendency towards violence aggressive behavior for students at the Philadelphia university, *dirasat: educational science*, 28 (2), pp 480 – 501
 Al-Louzi Salah H. & Farhan Yahya I. (2009), Students' Violence at the University of Jordan, **Jordan Journal of Social Sciences**, V. 2, No. 2, pp 277 – 296.
 Berch, Casey. And Weakliem , David(2003). "The Growth of Alienation in America, 1966-2000 " paper presented at *the annual meeting of the American Sociological Association* , Atlanta Hilton Hotel , Atlanta,GA,,online http://www.allacademic.com/meta/p108123_index.html
 Corrigan-Brown, Catherine(2003). "What do politics have to do with me? An Analysis of political Alienation

Among Young Adults " paper presented at *the annual meeting of the American Sociological Association*.Atlanta Hilton Hotel, Atlanta, GA, online http://www.allacademic.com/meta/p108123_index.html
 Felix Geyer (1996). *Alienation, Ethnicity and Postmodernism*. Publisher: Greenwood Press. Place of Publication: Westport, CT. Publication Page Number: x. online : www.questia.com, in 19/3/2008.
 Finifter A.W.,(2000). Dimensions Of Political Alienation . *American Political Science Review*, 64, 589-415. IN Jonathan Marshall, and Other, Casual Cynics or Disillusioned Democrats?
 Gilliland Melissa(1997). *Alienation, Religious Freedom and the rise of Violent religious cults in the USA and*

- Japan*, Dissertation Abstract intentional, Vol. (36) No. (3) P.734
- Jack Citrin,(1977). *Political Alienation as a social indicator : attitudes and action Social Indicators Research* (4)D. Reidel Publishing Company, Dordrecht.Holland, 381 – 419
- Kabashima Ikuo, Marshall Jonathan, Uekami Takayoshi, Hyun Dae-Song(2002).Casual Cynies or Disillusioned Democrats? Political Alienation in Japan, *Political Psychology*, Vol, 21 No. 4 Pp 779-804.
- Lane R. E. (1962), Political Ideology: IN Maria Oskarson, Social Risk and Political Alienation, paper prepared for the *Nordic political Association* (NOPSA) XV conference in Tromso, Norway 6-9-august 2008,P.7-8.availablein,
<http://uit.no/getfile.php?PageId=1410&FileId=1405>
- Mahoney, John and Quick Ben(2000), personality correlates of alienation in A university sample, *psychological Reports*, Vol. 87, (3, pts), pp 1094 – 1100.
- Mason et al.,(1985). On the Dimensions of Political Alienation in America, *Sociological Methodology*, V. 15, 111 – 151.
- Pantoja Adrian & Segura Gary(2003). Does Ethnicity Matter? Descriptive Representation in Legislatures and Political Alienation Among Latinos, *Social Science Quarterly*, Vol. 84, No. 2, Pp. 441-460.
- Petersen, G. J. (1996) the enemy within: national stay on school violence end prevention, paper presented at the *annual meeting of teacher education*, 76th, st. louis, MO, Feb. 24 – 28 , U.S, ohio, p 1-33.
http://en.wikipedia.org/wiki/Social_alienatio
- Sexton (1983). Alienation Dogmatist and Related Personality Characteristics, *Journal of Clinical Psychology*, Vol. 39 (1) P.p. 80-86
- Southweel Priscilla(2008). The Effect of Political Alienation on Voter Turnout, 1964-2000, *Journal of Political and Military Sociology*, Vol. 36, No. 1, Research Library, Pp. 131-145.

Political Alienation Dimensions' Ability to Predict Students' Violence

Sultan N. Al-Qura'an and Hashem M. Al-Taweel***

ABSTRACT

This study examines the extent to which political alienation and students' violence are spreading among university students and whether their spread is affected by the different demographic variables of student's gender, performance level and specialization. It further seeks to identify the ability of the political alienation dimensions to predict the commonness of students' violence. The study sample consists of (403) students enrolling at public and private universities in Irbid Governorate. A multi-stage sample was used to select the participants. Two tools were used; one is used to measure the political alienation dimension while the other is devoted to measure students' violence dimension. The reliability and validity of these measures were verified. Findings have shown that the spreading range of most of the political alienation dimensions was of a medium degree, except for the lack of political competence, which was of a low degree. Results have also shown that political normlessness, disloyalty and political distrust, which are among the top dimensions of political alienation, were capable to predict the spread of students' violence.

Keywords: Political Alienation, Students' Violence, Political Normlessness, Political Distrust.

* Lecturer, Department of Political Sciences, Yarmouk University.

** Associate Professor, Department of Information and Strategic Studies,
Faculty of Arts, Al-Hussein Bin Talal University, Jordan.

Received on 12/5/2011 and Accepted for Publication on 23/10/2012.