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. (Haywood, 1986)

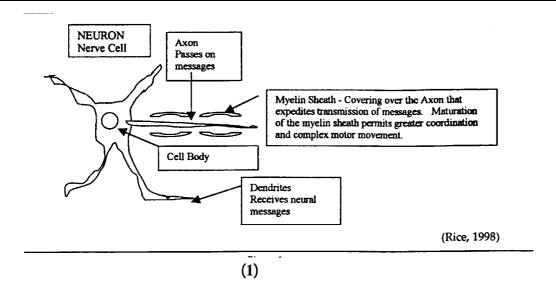
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## **Movement Education in Kindergarten**

Hashem Al-Kilani\*

## **ABSTRACT**

The purpose of this study was to review the literature in the field of child development in order to illustrate the following dimensions: The biological, cognitive, physical, and motor development were reviewed with health education and the role of guardians, teachers and parents to enhance educational programs. It was suggested that national standards of fine and gross motor skills with growth and health related physical fitness are crucial to guide and gear supervisors, parents and teachers in steering the education for children in kindergartens.

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